PROSPECTUS 2024-25







Overview

Avicenna Medical & Dental College (AMDC) is a leading Medical & Dental College recognized by Pakistan Medical & Dental Council (PM&DC). Avicenna Medical College has two teaching hospitals (625 bedded Avicenna Hospital and 120 bedded Aadil Hospital) and Avicenna Dental College has a Dental Hospital affiliated with it on campus. An inspiring teaching faculty, stunning campus & state of the art facilities are just a few reasons to choose Avicenna for medical study. 'A' class Medical & Dental College in its own right is one of the best teaching institutes imparting Medical & Dental education in Lahore-in fact, by virtue of which we have been included in international Directory of Medical College by FAIMAR (Foundation for Advancement in Medical Education and Research). This reflects our commitment to attract some of the brightest minds to study, teach and undertake research. You will be teaching by academics who are genuine leaders in their field. Our Academics embrace innovative teaching methods and techniques which help the students to decipher even the most complicated conception a rational manner. We have one of the advance skills Labs which enables the students to practice surgical techniques and procedures that enable them to gain confidence in. We offer adequate hostel facilities on campus. As a student, you will be able to enjoy all the benefits of a campus lifestyle including safely convenience, friends & family-like atmosphere. While being just minutes away from the main city. (We are only 3Kms from Lahore Ring Road-L20 and are located within phase IX of Defiance Housing Authority, Lahore).

Vision

The vision of Avicenna Medical & Dental College is to become a competitive medical and dental college that thrives to achieve improvement in healthcare of masses through creative delivery of educational programs, innovative research, commitment to public service and community engagement in an environment that supports diversity, inclusion, creative thinking, social accountability, life-long learning and respect for all.

Mission

The Mission of Avicenna Medical & Dental College is to educate and produce outstanding competent research-oriented healthcare professional with professional commitment and passion for lifelong leading from a group of motivated students through quality education, research and service delivery for improvement of health status of the general population.



Outcomes

1. The statement of Avicenna Medical & dental College affirms the expected performances of the graduates at the end of the MBBS, BDS, Nursing and Allied Health Professional programs. The students will be able to: a. The newly qualified doctors/Nurses/Allied Health Professionals must make the care of patients their first concern, applying their knowledge and skills in a competent, ethical and professional manner and taking responsibility for the own actions in complex and uncertain situations. b. Demonstrate a through consultation of a Patient. c. Diagnose and manage common, non-critical conditions independently d. Assist in the management of critically ill patient e. Demonstrate clear and efficient written and verbal communication abilities f. Demonstrate professional ethical and culturally appropriate behavior g. Advocate Health promotion and prevention h. Work effectively as a healthcare team member in the healthcare system of Pakistan. i. Demonstrate capabilities of critical thinking reflection research and team work j. Demonstrate ability for personal and professional development with commitment for lifelong learning authority Pakistan Medical and Dental Council and UHS quide lines.



Board of Governors

Mr. Abdul Waheed Shiekh Founder & Chairperson Abdul Waheed Trust

General ® Rizwan Qureshi

Chairman BOGs

Prof. Dr. Gulfreen Waheed

Co-Chairperson and Principal (AMC)

Dr. Shandana Shiekh

Co-Chairperson (Admin, legal & Finance)-Trustee

Dr. Fazilda Nabeel

Co-Chairperson (Coordination & Development)- Trustee

Mr. Fahdel Shiekh

Director of Hospital -Trustee

Asst. Prof. Dr.Najla Fasih

Consultant Radiologist Ottawa Hospital, Canada-Trustee

Mr. Malik Asif Hayat

Ex. Vice Chairman Federal Service Commission

Mr. Hayat-Ullah Khan Sumbal

Retired Secretary to Govt. of Pakistan & Obdusman

Mr. Naveed Rasul Mirza

Attorney General of Punjab & Chief Prosecutor, NAB

Mr. Allah Buksh Ranjha

Ex Law Secretary, Retd. Distract & Session Judge

Mr. Imran Hussain

CEO Green Studios Architect & Town Planner

Prof. Dr. Muhammad Tayyab

Prof. of Ophthalmology (IMS Hospital)



Message from the Chairman Abdul Waheed Trust

Avicenna medical & dental college is a project of Abdul Waheed trust which is none. Profitable non-governmental non-political & social organization working for the welfare of humanity and based on community improvement. Avicenna medical & dental college has its own 530 bedded Avicenna teaching hospital (not for profit hospital) within the College campus & 120 bedded Aadil hospital, at 15 minutes distance separate comfortable hostels for boys & girls are provided on the campus. Our students benefit from state-of-the-art college library with internet facilities & online journal access round the clock.



I am particularly pleased with the hard work by the faculty and students in the achievement of historic 100% result for all the classes. It is a rare achievement and speaks of dedication of the faculty and staff our motto is goodness prevails and we aim at producing doctors' who are knowledge competent is clinical skills and ethical values. Avicenna medical & dental college & hospital was founded to provide quality health care service to the deserving patients belonging to the rural areas near Avicenna hospital as well as to provide quality medical education of international standard to our students. The hospital provides all medical services and lab diagnostic to the local population at minimal cost. So, for by the grace of Allah almighty the number of patients being treated and operated upon at our hospital is increasing every day as there no other public or Charity hospital in the circumstances of 20km. We have already established two satellite clinics in the periphery these are providing outdoor care while admission cases are brought to the hospital in hospital transport. Following the success of our reputable Medical College and hospital, we have also successfully established Avicenna dental College which is recognized by the Pakistan Medical & dental council. Pakistan Medical commission and University of Health Sciences. We have successfully enrolled two batches in our Dental College and aim to achieve the same level of success for these as our Medical students. The dental college is also affiliated with state of art Dental Hospital which offers quality dental hospital which offers quality dental treatment at affordable rates. our specialized team of dental consultants work hard with their team to impart quality dental care to all while also ensuring that our students learn the same on ground. We have an established and reputable nursing college (Gullfreen Nursing College), registered with the Pakistan Nursing Council and dedicated to impart quality education and training to prospective nurses. Our nursing college has also earned 100% results and i must congratulate and appreciate the hard of our faculty for this remarkable achievement, besides, we have an institute of Allied Health Sciences that flourish in both Degree programs (DPT, BS Hons. Nutrition, BS Hons. MIT) affiliated from UHS as well as Diploma Programs affiliated from PMF like Dispensers, Radiographers, Lab technician, Operation Theater technician As part of our vision to become a leading medical education provide in Pakistan, we also plan to undertake a range of the other projects in health, science, Research and Technology including of institute of pharmacy.

Abdul Waheed Shiekh
MSc Strategic Planning
Finance Secretary, Pakistan Association of Private Medical College (PAMI)



Message from the Co-Chairperson Board of Governors

I must congratulate the Chairman of the Abdul Waheed Trust for the wonderful care he is giving to the students & patients. The attention to their growing, welfare and care is appreciated. Today even the most developed states are finding it very hard to meet the health care responsibilities of their population. Many of these countries have initiated Very fundamental legislation and reforms to address the complex and costly issue of health services and yet no easy solutions are in sight. The situation in the developing and underdeveloped Countries is even more alarming. These countries lack resources and are also threatened by lethal diseases. Pakistan is no exception and it should not surprise us to realize that people of Pakistan are vulnerable to a host of communicable and chronic ailments and that our resources are woefully insufficient. Thankfully, the government is alive to the issue and through sincere efforts are in hand, the dire situation requires the creative and compassionate participation of the private sector both on the hospital and the teaching side. However, the private sector should not be solely driven by the profit motive but should also consider the needs of the common man who is financially very distressed. It gives me great pleasure to compliment Abdul Waheed Trust for setting up Avicenna Medical & Dental College in the private sector and earning a great name and fame in a short time period. The College complex and the equipment is state of the art, the faculty is highly qualified and the College enjoys on-site hospital facility which is offering health care services to the population at minimal costs. While the College initially undertook undergraduate medical degree program it is now successfully a Nursing College, College for Allied Health Sciences for the training of technicians in various fields, and a dental college. I would like to congratulate the Faculty, Students and Administration of Avicenna Medical College for the Wonderful organization and conduct of Academic Curriculum that has resulted in the achievement of 100% results for three years consecutively, I understand that this is a unique feat but the credit goes to the dedication, diligence and hard work of the faculty and staff at Avicenna Medical College. I take this opportunity once again to congratulate the chairman faculty and Staff of Avicenna Medical & Dental College. The advice to all parents and prospective students is that joining Avicenna is the key to become a good doctor. Well Done Avicenna, Keep it up!

LT.GEN. (RETD) RIZWAN QURESHI



Message from the Co-Chairperson Operations & Principal (AMC)

As a Co-Founder and Co-Chairperson, I have been involved in planning, construction and accreditation of Avicenna Medical College by the Pakistan Medical and Dental Council (PM&DC) and its affiliation with the esteemed University of Health Sciences (UHS). It is a pleasure to see Avicenna Medical College to develop, progress and achieve maximum academic excellence in a short period since its inception in 2009.



The institution has lived up to its mission of training and producing medical graduates of international standards. Three batches have passed out as Doctors, who currently are serving in the country and abroad while several have opted for Post-graduation and are on road to progress. We have achieved several milestones since 2019 including the recognition of our college for FCPS training by college of physicians and Surgeons of Pakistan (CPSP), establishment of College of Nursing and Avicenna Dental College.

Prof. Dr. Gulfreen Waheed

MBBS, FCPS, MPHE, Principal & Director DME Avicenna Medical College & Hospital.



Message from the Co-Chairperson Admin, Legal & Finance

It's my great privilege to write this for the prospectus of Avicenna Medical & Dental College for the academic year. This prospectus is intended to help you understand why our college is a leader in the field of medicine, dental, Nursing, Allied Health Sciences and why our graduates are more than the most sought after in the entire country. Your professional career will constitute many important decisions that will have a profound effect on your entire life. Choosing a college/university for Higher Education Commission is the first and the mist important for these decisions: the direction of your life stems largely from where you studied and what you studied.



I believe that your decision should not only be academic in merit, but should also involve choosing an institute that can polish your personality, inculcate in your discipline and ethics, and enable you to become more compassionate and contributing citizens. We believe in providing you with a well-rounded education, pushing you to not only test your academic limit but encouraging you to gain exposure through involvement in extra-circular activities and exertions.

What sets Avicenna apart from other institutions is the interest we make in each our student. I strongly believe in adopting a hands-on-approach with our students. While this may sound daunting at present, our faculty and administration work closely with our students, monitoring and maintaining an active concern in their academic and personal successes. We also resort to unconventional teaching methods through organizing after-hours tutorials, arranging for additional help for additional students. Over the previous years, I have personally found our methods well studied for our students, enabling them to successfully master each subject. Going through an arduous review of the curriculum, hard work and constantly keeping up with the challenges of tomorrow by revising and updating our knowledge best to achieve success. This factor has contributed to our record-breaking results and recognition by the UHS.

I believe that while academic excellence is the core that sets Avicenna apart from other Medical & Dental Colleges in Pakistan, it should not be the only prerequisite to a successful professional life. We, at Avicenna, groom our students to be a model citizen, with the intention to make each of them from s valuable and contributing member of our society. We strongly believe in teaching our students ideals and principles, which not only constitute academic laurels but also on treating a community as a family, professional in nature, but always willing to help each other at times of distress. The discipline we inculcate, the values we entrench, the ethics we instruct set our students apart from other colleges.

These are indeed exciting times to be part of Avicenna Dental College where in we have enrolled our first batch of vibrant, intelligent students. We have been able to achieve this milestone through sheer hard work and commitment in providing a world-class education service. I am enthusiastic about the next few years and plan on undertaking many similar extensions,

while at the same time upholding our overall tradition of providing high-quality training, in both theory and practice. In line with our mission, these steps serve to achieve our mission to change medical practice through education. It is what motivates the work of everyone at Avicenna Medical & Dental College—from faculty and staff, parents and students, and alumni.

Combining your ability and our guidance, we shall help you begin the next chapter in your life at a College that has achieved unparalleled success in previous years. Together, we will learn to change the world.

We look forward to making you a part of the Avicenna Family.

Dr. Shandana Sheikh PhD- Cardiff University, UK



Message from the Co-Chairperson Development & Coordination

The administrative and professional team at Avicenna Medical & Dental College works to standard of perfection. The aim is not just to impact medical education but more importantly to instill in their students a sense of responsibility and discipline, the key ingredient that will equip Pakistan's Future with the best medical professionals. As a professional with considerable experience in teaching and mentoring students in the Higher Education Sector, I am confident of the value of choosing Avicenna Medical & Dental College for medical & dental education "experience" which goes beyond mere knowledge acquisition. We look forward to making you a part of the Avicenna Family.



Dr. Fazilda Nabeel PHD (Sussex University, UK)



Message from the Director Hospital Services Avicenna Hospital & Aadil Hospital

Avicenna Medical & Dental College is backed by two teaching Hospitals i.e. Avicenna Hospital (on campus) and Aadil Hospital in DHA Lahore. The founding team for teaching hospitals are known for provision of Healthcare services since 1987. The management team has invested heavily in resource training in order to deliver quality health services to general public. It offers blend of subsidized health services and charity Medical and Surgical facilities through its teaching Hospitals. Over the years our nurses have professionally grown and attained leading roles in top hospitals of Pakistan and abroad. Our Medical Officers and specialists who were once the part of our team have excelled in their respective careers. The secret for success for any upcoming health professional is to put patient's interest before his own. The teaching Hospitals provide a conductive environment and continue to sow the seeds of hard work, Professionalism and ethical practice.



We are proud of our students and professionals who are highly placed internationally. At Avicenna we groom our students to work hard respect humanity and excel in their professional career. Our students have shown outstanding results both individually and as a class over the years. Parents feel safe and have complete confidence in our team and credibility of institution. Through our pursuit of excellence to comply with health industry and regulatory standards, we are proud to announce that both teaching hospitals hold the following Accreditations: *Recognized by PM&DC as Teaching Hospitals.

* Affiliated with the University of Health Sciences (UHS) as a Teaching Hospitals. * Notified as Teaching Hospitals by the Ministry of Health Pakistan. * Licensed by Punjab Health Care Commission. * Certified by TUV Austria for ISO 9001:2015 Quality Management System. * licensed by Punjab Transfusion Blood Authority. Avicenna Hospital was established in 2009 as affiliated teaching hospital for the Medical College. Avicenna Hospital offers full functional clinical departments to include disciplines of Medicine, Nephrology, Gastroenterology, Dermatology, Pulmonology, Orthopedics, Gynecology & Dostetrics, General Surgery, Urology, Ophthalmology, Psychiatry, Otolaryngology, Pediatrics, &: Neo-Natal care Interventional Cardiology Neurology, Radiology & Imaging, Clinical Laboratory, Blood Bank and Transfusion Center. Each department of Avicenna Hospital is highly equipped and managed by a qualified and experienced team of Professors & Damp: faculty members. Avicenna's teaching Hospital have served the Health care needs local community in Lahore and beyond. Hospital provides quality services at subsidized rate to patients from all socio-economic back grounds. Students feels comfortable to enroll for House Jobs in our on-campus Teaching Hospital which is essential part of developing sound clinical skills of young graduates. Our students get a opportunity to observe and learn from seasoned specialists who openly impart their clinical knowledge and international experiences. Such inspirations are essential are to inspired from young Doctors to peruse new horizons in their respective fields. Avicenna Hospital not only supports the clinical learning of local graduates but also accommodate students from diverse ethnicities. The student beyond comprises of unique blend of local and foreign students. Avicenna Hospital offers a rich clinical experience for Medical Graduates and Post Graduate Student bodies, who wish to excel in their field of medicine & amp: dentistry. The Teaching Hospital also provide treatment on subsidized rates and also cater those treated from Zakat, Sadqa, Funds and corporate insurance. At Avicenna Hospital we provide complete range of medical and surgical treatments through state of art medical technology and team of senior medical professionals to the underprivileged class of the patients. Avicenna Hospital has developed good credibility amongst the poor villages who have greatly benefited from quality health services since 2009. Avicenna Hospital has today gown up to be a 625 bedded Hospital while Aadil Hospital's bed strength remains at 120. Our community outreach model, mobile health dispensaries who regularly camp at 80 villages to cater to the underprivileged patient population. Avicenna's Teaching Hospitals were commended by regulatory authorities for their services during dengue endemic & amp: COVID-19 Pandemic. Both hospitals treat thousands of patients every year and have become an engine for training doctors, dentists, nurses and paramedical staff transforming their lives and contributing towards national human resource development. Being a part of Avicenna Family is a privilege. We look forward to see you grow with us.

Fahdel Sheikh

1st Pakistani to receive Presentational Award for Quality Health Services & Philanthropy 2016 HONORARY CONSUL THE REPBLIC OF THE PHILIPPINES (PUNJAB)



AVICENNA MEDICAL COLLEGE

OVERVIEW

Avicenna medical college runs under the umbrella of Abdul Waheed trust. Abdul Waheed trust is a nonprofit welfare organization and registered under the societies Act with the registrar of societies. The trust is legalized through a trust deed that bears necessary rectification. The trust deed is further supported by its memorandum and article of association that authorizes the establishment and

operation of the medical college, the dental college, the nursing college, the allied health sciences college, and other activities in the healthcare sector. In 2009, Avicenna medical college was established after recognition by the Pakistan medical and dental college council (PM&DC) and the gazette notification by the ministry of national health services, regulation and coordination, Pakistan (NHSR&C). The college is affiliated with the University of Health Sciences (UHS) Lahore. Abdul Waheed Institute of Allied Health Sciences is a project of Abdul Waheed Trust and Avicenna Medical & Dental College fostering in the field of Allied Health Professions.



Principal's Message

Abdul Waheed Institute of Allied Health Sciences was started with the foresight and vision to produce professional technologist in Allied Health Profession, in order to improve standards of health care services through quality education. Degree Programs offering are Doctor of Physical Therapy (DPT), BS (HONS) Medical Imaging Technology, BS (HONS) Nutrition and Dietetics affiliated from University of Health Sciences, meanwhile Diploma Programs offering are Dispenser Technician, Medical Lab Technician, Radiology Technician, Anesthesia Technician, CSSD Technician, Endoscopy Technician, Operation Theatre Technician, Dialysis Technician, Ophthalmology Technician, Physiotherapy Technician and Dental Technician affiliated from PMF.



The meaning of Health education becomes noble and effective, only when it is shared or practiced for a dignified cause. At Abdul Waheed Institute of Allied Health Sciences, we mold the students with high quality Health Science Education and training. We aspire the students to develop as a complete Health Science Professional – alive with sympathy and empathy for the needy. We have a strong meticulously trained, dedicated and committed faculty and staff who at each point are ready to guide the students. The faculties are dedicated to allocate their clinical knowledge from their experiences in their own field of expertise to the students. A well implemented system of constant evaluation helps the students to keep up-to-date with the awareness and real-time self- assessment. The well-equipped academic laboratories impart the students with practical skills along with the theoretical knowledge they acquire from the syllabus. Moreover, the attached, actively functioning multi-specialty clinical setup (Avicenna Hospital) within the campus helps the students learn and train by practically attending the clinical cases. The institute has departmental library as well as central library facility with large number of books, journals and internet facility. My message to all students and faculties of Abdul Waheed Institute of Allied Health Sciences – Avicenna Medical & Dental College is very clear, be sincere and honest. Find your own models and be a role model for others. Improve and upgrade your skills and nurture your talents. Keep yourself and your surroundings neat and clean. Respect seniors the way you respect your parents. And above all be kind and nice to one and all. Together we can and we will make this institution as one of the center of excellence.

I warmly invite you to be proud Students of Allied Health Professions.

Dr. Syed Muneeb Gilani
Principal - Abdul Waheed Institute of Allied Health Sciences
Ph.D Nutrition & Dietetics, MS-Human Nutrition, BS(Hons) Nutrition & Dietetics, PGD-HND.



PROGRAMS

DOCTOR OF PHYSIOTHERAPY (DPT)

Program Duration: 5 Years

Eligibility Criteria

F.Sc (Pre-Medical) with at least 60% marks or have an equivalent qualification from any board or university recognized by the Inter Board Commission Committee IBCC.

Introduction:

Physical Therapist is an integral part of the healthcare team. He is primarily responsible for rehabilitating patients to normal routine life with the aid of manual therapy, rehabilitation techniques and exercise. The role of a physical therapist becomes paramount when a patient is suffering from injury of neurological and musculoskeletal nature, cardiopulmonary, sports, geriatrics, oncology impairments among others. Physical therapist has emerged to be one of the leading fields in medical sciences.

Objective:

To produce a highly skilled, competent, well trained professional to provide quality health care services to the community.

Why Study Doctor of Physical Therapy:

1. Job Opportunities

There is an unpredictable demand for physical Therapist in a wide variety of hospitals and clinical settings.

2. International Professional Students

The curriculum of DPT is based on the international standards of education and guide to physical therapy practice.

3. Credible profession

Physical Therapist are constantly raising as one of the highly trusted and respected professionals because of the care and services they provide an essential part of the human health care system

Why become Physical Therapist

- I want to diagnose and manage physical function and dysfunction.
- I want to work with state of art technology
- I like to work directly with the patient
- I enjoy a wide varieties of clinical care opportunities
- I want to be an important member of the health care team
- I would like to be respected member of the health care community
- Physical Therapy I much more than just dealing with sports related injuries



Doctor of Physical Therapy at Glance:

Physical Therapy is a branch of rehabilitative medicine aimed at helping patients maintain, recover or improve their physical abilities

Physical Therapist work with the patients whose movements may be impaired due to aging, disease, environmental factors or sporting hazards. A physical Therapist seems to identify and maximize the quality of life and movement potential through prevention, intervention and rehabilitation

Physical Therapy is a Clinical Health Sciences

Physical Therapy is not alternative therapy. It is a clinical health science. Physical Therapist study medical science subjects including anatomy, neuroscience and physiology in order to acquire the health education needed for prevention, diagnosis, treatment, rehabilitation etc. of patients with physical problems. Physical Therapist work in hospital, GP (General Practice, primary care medicine), practices and the community.











Doctor of Physical Therapy Annual Scheme of Studies

	NAME OF SUBJECT		NAME OF SUBJECT
	ANATOMY-I		ANATOMY -II
	PHYSIOLOGY-I		PHYSIOLOGY-II
	KINESIOLOGY-I AND BIOMECHANICS		KINESIOLOGY-II & ERGONOMICS
FIRS	ISLAMIC STUDIES/ETGHICS & PAKISTAN STUDIES	SECOND	BIOCHEMISTRY & GENETICS
PROFESSIONAL YEAR	BEHAVIOURAL SCIENCES	PROFESSIONAL YEAR	MEDICAL PHYSICS
			BEHAVIORAL SCIENCES
	INTRODUCTION TO COMPUTER		HEALTH AND WELLNESS
	NAME OF SUBJECT		NAME OF SUBJECT
	PATHOLOGY & MICROBIOLOGY		MEDICINE
_	PHARMACOLOGY		SURGERY
	PHYSICAL AGENTS & ELECTROTHERAPY		PT-I: MUSCULOSKELETAL AND NEUROLOGICAL PHYSICAL THERAPY
THIRD PROFESSIONAL	THERAPEUTIC EXERCISES & TECHNIQUES	FOURTH PROFESSIONAL	RADIOLOGY & DIAGNOSTIC IMAGING & EMERGENCY PROCEDURES
YEAR	BEHAVIOURAL SCIENCES	YEAR	BIOSTATISTICS & EVIDENCE BASED PRACTICE
	TEACHING METHODOLOGY & COMMUNITY MEDICINE		SUPERVISED CLINICAL
	SUPERVISED CLINICAL PRACTICE I, II		PRACTICE III,IV



	NAME OF SUBJECT
	PT-II: CARDIOPULMONARY,
	SCIENTIFIC INQUIRY, RESEARCH METHODOLOGY & RESEARCH PROJECT
FIFTH PROFESSIONAL	PROFESSIONAL PRACTICE & COMMUNITY BASED REHABILITATION
YEAR	PT-III,VI: PAEDIATRIC, GERIATRIC, SPORTS & PROSTHETICS & ORTHOTICS PHYSICAL THERAPY
	SUPERVISED CLINICAL PRACTICE V,VI



DOCTOR OF PHYSICAL THERAPY (DPT) SEMESTER SYSTEM

	COURSE CODE	COURSE TITLE	THEORY	PRACTICAL	CREDIT HOURS
	GEFE	Functional English	3	0	3
	GEQR	Quantitative Reasoning-I	3	0	3
	GENS	Natural Sciences (Med-Physics)	2	1	3
1st Semeter	GEAH	Arts and Humanities (Behavioral Sci)	2	0	2
	GEICP	Ideology and Constitution of Pakistan	2	0	2
	IDCA-I	Anatomy-l	2	1	3
	IDCP-I	Physiology-I	2	1	3
	MCK-I	Kinesiology-I	2	0	2
	PERL-I	PERL-I	1	0	1
		Total Credit Hours			22
	GEEW	Expository Writing	3	0	3
	GEQR	Quantitative Reasoning-II	3	0	3
	GESS	Social Sciences (Medical Sociology)	2	0	2
2nd Semester	GEIE	Islamic Studies /Ethics	2	0	2
Semester	IDCA-II	Anatomy-II	2	1	3
	IDCP-II	Physiology-II	2	1	3
	MCK-II	Kinesiology-II	3	1	4
	PERL-II	PERL-II	1	0	1
		Total Credit Hours			21



	GEE	Entrepreneurship	2	0	2
	GECCM	Civics and Community Engagement	2	0	2
3rd Semester	GEICT	Applications of information and communication technologies (ICT)	2	1	3
	IDCA-III	Anatomy -III	2	1	3
	IDCP-III	Physiology-III	2	1	3
	MCBE-I	Biomechanics & Ergonom	2	1	3
	IDCB-I	Biochemistry-I	2	0	2
	EPC-I	English Proficiency-I	2	0	2
	PERL-III	PERL-III	1	0	1
		Total Credit Hours			21
	IDCA-IV	Total Credit Hours Anatomy-IV	2	1	21
	IDCA-IV IDCEP		2	1	
		Anatomy-IV	2		3
4th	IDCEP	Anatomy-IV Exercise Physiology	2	1	3
4th Semester	IDCEP MCBE-II	Anatomy-IV Exercise Physiology Biomechanics & Ergonom	2	1	3 3
l .	IDCEP MCBE-II MCMP	Anatomy-IV Exercise Physiology Biomechanics & Ergonom Medical Physics	2 2	1 1 0	3 3 2
l .	IDCEP MCBE-II MCMP IDCB-II	Anatomy-IV Exercise Physiology Biomechanics & Ergonom Medical Physics Biochemistry-II	2 2 2	1 1 0	3 3 3 2 2
l .	IDCEP MCBE-II MCMP IDCB-II PS	Anatomy-IV Exercise Physiology Biomechanics & Ergonom Medical Physics Biochemistry-II Pakistan Studies	2 2 2 2	1 1 0 0	3 3 3 2 2 2



	IDCPM-I	Pathology & Microbiology-I	2	1	3
	IDCPT-I	Pharmacology & Therapeutics-I	2	0	2
	MCTET-I	Therapeutic Exercises & Techniques -I	2	1	3
5th	MCE-I	Electrotherapy-I	2	1	3
Semester	MCEBP	Evidence-Based practice	3	0	3
	MCSCP-I	Supervised Clinical Practice-I	0	3	3
	EPC-3	English Proficiency-3	2	0	2
	PERL-V	PERL-V	1	0	1
		Total Credit Hours			20
	IDCPM-II	Pathology & Microbiology-II	2	0	2
	IDCPT-II	Pharmacology & Therapeutics-II	2	0	2
6th	MCTET-II	Therapeutic Exercises & Techniques -II	2	1	3
Semester	MCE-II	Electrotherapy-II	2	1	3
	MCMT-I	Manual Therapy-I	2	1	3
	МСРР	Professional Practice in PT	2	0	2
	MCSCP-II	Supervised Clinical Practice-II	0	3	3
	EPC-4	English Proficiency-4	2	0	2
	PERL-VI	PERL-VI	1	0	1
		Total Credit Hours			21



	IDCS-I	Surgery-I	3	0	3
	IDCM-I	Medicine-I	3	0	3
	MCMPT-I	Musculoskeletal-I (Extremities)	2	1	3
7th	MCSPT	Sports Physical Therapy	2	1	3
Semester	MCIFE	Internship/Field Experience	3	0	3
	MCSCP-III	Supervised Clinical Practice-III	0	3	3
	EPC-5	English Proficiency-5	2	0	2
	PERL-VII	PERL-VII	1	0	1
		Total Credit Hours			21
	IDCS-II	Surgery-II	3	0	3
	IDCM-II	Medicine-II	3	0	3
	IDCRM	Research Methodology & Scientific Inquiry	2	0	2
8th	MCMPT-II	Musculoskeletal PT-II (Spine)	2	1	3
Semester	MCMT-II	Manual Therapy-II (Spine)	2	1	3
	MCSCP-IV	Supervised Clinical Practice-IV	0	3	3
	EPC-6	English Proficiency-6	2	0	2
	PERL-VIII	PERL-VIII	1	0	1
		Total Credit Hours			20



	IDCEP	Emergency Procedures & Primary Care in Physical Therapy	2	0	2
	IDCRDI	Radiology & Diagnostic Imaging	2	0	2
	MCNPT-I	Neurological PT-I	2	1	3
9th Semester	MCCPT	Cardiopulmonary Physical Therapy	2	1	3
	MCIPT	Integumentary Physical Therapy	2	0	2
	MCOGPT	Obstetrics & Gynecological PT	2	0	2
	MCSCP-V	Supervised Clinical Practice-V	0	3	3
		Total Credit Hours			17
	MCNPT-II	Neurological PT-II	2	1	3
	MCCD	Clinical Decision-Making & Differential Diagnosis	3	0	3
	МСРРТ	Pediatric Physical Therapy	2	1	3
10th Semester	MCGGPT	Gerontology & Geriatric PT	2	0	2
	MCOPPT	Orthotics & Prosthetic PT	2	0	2
	МССР	Capstone Project (3 Cr. Hrs.)	0	3	3
	MCSCP-VI	Supervised Clinical Practice-VI	0	3	3
		Total Credit Hours			19



BSc (HONS) Nutrition

Program Duration: 4 Years

Eligibility Criteria:

F.Sc (Pre-Medical) with at least 50% marks or have an equivalent qualification from any board or university recognized by the Inter Board Commission Committee IBCC.

Introduction

Our Nutritional Sciences course encompasses areas of study such as Sustainable agriculture and food systems, Clinical Human nutrition, Cellular and molecular biology & Biochemistry, Along with these core areas, the optional concentration areas include Biomedical and Molecular Nutrition, Global Nutrition and Health, Public Health Nutrition. At Avicenna Medical College, four-year bachelor program "B.Sc. (Hons) Human Nutritional Sciences" is offered under the affiliation of the University of Health Sciences Lahore. Further, the institute complies with all international standards in place and is committed to provide its students with state-of-the art facilities. As a result of our efforts, graduates from this curriculum have entered medical, dental, clinical nutrition, Enteral & Parenteral Nutrition, osteopathies, Rehabilitation & holistic approaches of Nutrition Care programs. Moreover, our professionally trained students have rendered consultancy and advisory services in health departments, hospitals, private clinics, NGOs, teaching and research.

Career Prospects:

- v Public Health Nutritionist
- v Work as a dietitian in different hospitals
- v Corporate wellness/health promotion
- v Private Practice
- v Clinical nutritionist
- v Registered Nutritionist and Dietitian
- v Extension Educator
- v Work in different fields of academics
- v Food industry communications
- v Pharmaceutical & nutraceutical Industry
- v Certified Fitness trainer
- v International certification ISSA, NASM





BS Nutrition Annual Scheme of Studies

	NAME OF SUBJECT		NAME OF SUBJECT
	Basic Anatomy		Advanced Biochemistry
	Basic Physiology		
	Basic Biochemistry		Fundamentals of Nutrition
1ST PROFESSIONAL	General Pathology	2ND PROFESSIONAL	Fundamentals of Nutrition
YEAR	Behavioral Sciences	YEAR	
	Islamiyat		Microbiology and Constine
	Pakistan Studies		Microbiology and Genetics
	Computer Education		
	NAME OF SUBJECT		NAME OF SUBJECT
	Clinical Nutrition		Community Nutrition
3RD PROFESSIONAL YEAR	Applied Nutrition	4TH PROFESSIONAL YEAR	Biostatistics and Research Methodology



SEMESTER	COURSE CODE	COURSE TITLE	THEORY	PRACTICAL	CREDIT HOURS
	GEFE	Functional English	3	0	3
	GEQR	Quantitative Reasoning-I	3	0	3
	GENS	Natural Sciences	2	1	3
1st	GEAH	Arts and Humanities	2	0	2
Semester	GEICP	Ideology and Constitution of Pakistan	2	0	2
	IDC	Basic Biochemistry	3	0	3
	PERL-I	PERL-I	1	0	1
Total Credit Hours					
Total Credit	Hours				17
Total Credit	GEEW	Expository Writing	3	0	17 3
Total Credit		Expository Writing Quantitative Reasoning-II	3	0	
Total Credit	GEEW	Quantitative			3
2nd	GEEW	Quantitative Reasoning-II	3	0	3
	GEEW GEQR GESS	Quantitative Reasoning-II Social Sciences	3	0	3 3
2nd	GEEW GEQR GESS GEIE	Quantitative Reasoning-II Social Sciences Islamic Studies/Ethics	2	0 0	3 3 2 2
2nd	GEEW GEQR GESS GEIE IDC	Quantitative Reasoning-II Social Sciences Islamic Studies/Ethics Basic Anatomy	3 2 2 3	0 0 0	3 3 2 2 3



	GEE	Entrepreneurship	2	0	2
	GECCM	Citizenship Education and CommunityEngagement	2	0	2
	GEICT	Applications of Information and Communication Technologies (ICT)	2	1	3
	IDC	General Pathology	3	0	3
3rd Semester	MFHN	Fundamentals of Human Nutrition	3	0	3
	MFST	Introduction to Food Science and Technology	2	1	3
	ММА	Macronutrients in Human Nutrition	3	0	3
	EPC-1	English Proficiency-1	2	0	2
	PERL-III	PERL-III	1	0	1
Total Credi	t Hours				22
	MFM	Food Microbiology	2	1	3
	MMI	Micronutrients in Human Nutrition	3	0	3
	MPNA	Principles of Nutritional Assessment	2	1	3
	MNL	Nutrition through Lifecycle	3	0	3
4th Semester	MFSM	Fundamentals of Food Service Management	2	1	3
	PS	Pakistan Studies	2	0	2
	EPC-2	English Proficiency-2	2	0	2
	PERL-IV	PERL-IV	1	0	1
Total Credi	t Hours				20



	MFFN	Functional Foods & Nutraceutical	2	1	3
	MCN-I	Clinical Nutrition-I	2	1	3
	MHD	Hospital Dietetics	2	1	3
	MNI	Nutritional Immunology	3	0	3
5th Semester	MNT-I	Medical Nutrition Therapy-I	2	1	3
	MDNI	Drug Nutrient Interaction	3	0	3
	EPC-3	English Proficiency-3	2	0	2
	PERL-V	PERL-V	1	0	1
Total Cred	it Hours				21
	EL-1	Elective 1	3	0	3
	MCN-II	Clinical Nutrition – II	2	1	3
	MRMN	Research Methodology in Nutrition	2	1	3
	EL-2	Elective 2	3	0	3
6th Semester	MNT-II	Medical Nutrition Therapy- II	2	1	3
	MCASN	Clinical Aspects of Sports Nutrition	3	0	3
	EPC-4	English Proficiency-4	2	0	2
	PERL-VI	PERL-VI	1	0	1
Total Cred	it Hours				21



	MFLR	Food laws & Regulations	3	0	3
	MNPCC	Nutritional Practices in Critical Care	2	1	3
	MBNP	Basics of Nutrigenomics and Proteomics	2	1	3
7th Semester	MRAND	Recent Advances in Nutrition & dietetics	2	1	3
	MNCS	Nutritional Counselling Skills	2	1	3
	INT	Internship/Field Experience	3	0	3
	EPC-5	English Proficiency-5	2	0	2
	PERL-VII	PERL-VII	1	0	1
T					
Total Credi	t Hours				21
Total Credi	t Hours MPHN	Public Health Nutrition	3	0	3
Total Credi		Public Health Nutrition Biotechnology in Nutrition and Dietetics	2	0	
Total Credi	MPHN	Biotechnology in Nutrition and			3
8th Semester	MPHN MBND	Biotechnology in Nutrition and Dietetics Nutrition and	2	1	3
8th	MPHN MBND MNP	Biotechnology in Nutrition and Dietetics Nutrition and Psychology Food Toxicology and	3	0	3
8th	MPHN MBND MNP MFTA	Biotechnology in Nutrition and Dietetics Nutrition and Psychology Food Toxicology and Additives	3	0	3 3
8th	MPHN MBND MNP MFTA EPC-6	Biotechnology in Nutrition and Dietetics Nutrition and Psychology Food Toxicology and Additives English Proficiency-6	2 3 2 2	1 0 1	3 3 3 2



BS- Medical Imaging Technology

Program Duration: 4 Years

Eligibility Criteria:

F.Sc (Pre-Medical) with at least 50% marks or have an equivalent qualification from any board or university recognized by the Inter Board Commission Committee IBCC.

Introduction:

Medical imaging technologist (MIT) in radiologic sciences is a skilled radiographer qualified to provide patient service in radiology and interventional procedures. The main task of (MIT) is to operate the machines and equipment helpful in producing high-quality images which aid in the diagnosis and subsequent treatment of injury or disease. These include X-ray machines, CT Scans, MRIs, Angiography machines, Nuclear Medicine, mammography, PET scan etc. MITs also participate in surgical procedures performed during the examination in assistance capacity. The technologist is a pivotal member of a healthcare team and is of parallel significance. Diagnostic radiography is a rewarding career that's essential to modern medicine. Numerous modalities have arisen or become more prevalent over the last few decades as a result of new technologies and discoveries. There are now many specialties within medical imaging to work towards. Radiation therapist, cardiovascular technologist, diagnostic medical sonographer, MRI technologist, and nuclear medicine technologist are few examples of broad canvas this field offers.

Career prospects:

- · Private and Public Hospitals
- · Testing and Research Laboratories
- · MRI Technologist
- · Educational Institutes
- · Government departments
- · Forensic Labs
- · Opportunity for own business





BS Medical Imaging Technology Annual scheme of Studies

	NAME OF SUBJECT		NAME OF SUBJECT	
	Basic Anatomy		Regional & Imaging Anatomy	
	Basic Physiology		Radiation Sciences & Technology	
-	Basic Biochemistry		General Radiology	
	General Pathology	SECOND	Medicine	
FIRST PROFESSIONAL YEAR	Behavioral Sciences	PROFESSIONAL YEAR	Clinical Pharmacology	
	Computer Education			
	Pakistan Studies		Biostatistics	
	Islamic studies/Ethics			
	NAME OF SUBJECT	FOURTH PROFESSIONAL YEAR	NAME OF SUBJECT	
	Mammography & Special Radiological Techniques		Computed Tomography (CT)	
THIRD	Ultrasound & Echocardiography		Magnetic Resonance Imaging	
PROFESSIONAL YEAR	Nuclear Medicine		Research Methods & Project	
	Angiography & Cardiac Imaging		Medical Sociology	
	Surgery		wedicat 300lotogy	



SCHEME OF STUDIES (MIT) SEMESTER SYSTEM

SEM#	COURE CODE	COURSE TITLE	THEORY	PRACTICAL	CREDIT HOURS
	GEFE	Functional English	3	0	3
	GEQR-I	Quantitative Reasoning-I	3	0	3
	GENS	Natural Sciences	2	1	3
1st Semester	GEAH	Arts & Humanities	2	0	2
Germester	GEICP	Ideology & Constitution of Pakistan	2	0	2
	IDBB	Basic Biochemistry	3	0	3
	PERL-I	PERL-I	1	0	1
	Total Credit Hours				
	GEEW	Expository Writing	3	0	3
	GEQR-II	Quantitative Reasoning-II	3	0	3
	GESS	Social Sciences	2	0	2
2nd	GEIE	Islamic Studies/Ethics	2	0	2
Semester	IDBA	Basic Anatomy	3	0	3
	IDBP	Basic Physiology	3	0	3
		Medical Physics in MIT	3	0	3
	PERL-II	PERL-II	1	0	1
Total Credit Hours					20



	GEE	Entrepreneurship	2	0	2
	GECCM	Civics and Community Engagement	2	0	2
	GEICT	Applications of Information and CommunicationTechn ologies	2	1	3
3rd Semester	IDGP	General Pathology	3	0	3
	GIA-I	Gross and Imagin Anatomy-I	3	1	4
	GR-I	General Radiography-I	2	1	3
	EPC-I	English Proficiency-I	2	0	2
	PERL-III	PERL-III	1	0	1
	Total Credit Hours				20
	GIA-II	Gross and Imaging Anatomy-II	3	1	4
	GR-II	General Radiography- II	2	1	3
	RST	Radiation Sciences for Technologist	3	0	3
4th	PCD	Pharmacology and Clinical	3		3
Semester		Decision making in Imaging		0	
	MD	Medicine	3	0	3
	EPC-2	English Proficiency-2	2	0	2
	PERL-IV	PERL-IV	1	0	1
		Total Credit Hours			



	RRP	Radiobiology and radiation Protection	3	0	3
	NA	Neuroanatomy	2	1	3
	UPI	Ultrasound Physics and Instrumentation	2	1	3
	СМ	Contrast Media	2	0	2
5th Semester	MG	Mammography	2	1	3
	FSR	Fluoroscopy and Special Radiological Technique	2	1	3
	EPC-3	English Proficiency-3	2	0	2
	PERL-V	PERL-V	1	0	1
Total Credit	t Hours				20
	ECG	Echocardiography	2	1	4
	SI	Surgical Imaging	2	1	3
	PCC	Patient Centered Care	1	1	2
	UDI	Ultrasound & Doppler Imaging	2	2	4
6th Semester	II	Imaging Informatics	2	1	3
	AIR-I	Angiography and Interventional radiology-I	2	1	3
	EPC-4	English Proficiency-4	2	0	2
	PERL-VI	PERL-VI	1	0	1
Total Credit Hours 22					



	AIR-II	Angiography and Interventional Radiology- II	2	1	3
	CT-I	Computed Tomography-I	2	1	3
	MRI-I	Magnetic Resonance Imaging I	2	1	3
7th	NM-I	Nuclear Medicine-I	2	1	3
Semester	SIRM	Scientific Inquiry & Research Methodology	2	1	3
	Int.	Internship/Field Experience	0	3	3
	EPC-5	English Proficiency-5	2	0	2
	PERL-VII	PERL-VII	1	0	1
Total Credit	: Hours				21
	NM-II	Nuclear Medicine-II	2	2	4
	MRI-II	Magnetic Resonance Imaging-II	2	2	4
8th	CT-II	Computed Tomography- II	2	2	4
Semester	Res.	Research Project	0	3	3
	ES	Elective Subject	1	1	2
	EPC-6	English Proficiency-6	2	0	2
	PERL-VIII	PERL-VIII	1	0	1
Total Credit Hours					20



Admission Procedure for Allied Health Sciences

Eligibility:

ü Doctor of Physical Therapy

o Eligibility: Fsc Pre-Medical 60% marks with MDCAT, 5 years Degree program

ü Human Nutrition and Dietetics

o Eligibility: Fsc Pre-Medical 50% marks with MDCAT, 4 years Degree program

ü Medical Imaging Technology

o Eligibility: Fsc Pre-Medical 50% marks with MDCAT, 4 years Degree program

ü Age between 17 to 25 Years

ü MDCAT or entry test is compulsory to attempt for the admission in all Allied Health Professions

Final Selection:

Selection of Students is made on merit. The selection decisions by the institution's administrations are final and non-negotiable

Interview:

Name of short-listed candidates will be posted on the institutions notice board and websites. Students should ensure them self if they have been short listed and confirm the day, date and time of their interview.

Classification of Students Categories

1. Local Pakistan Students:

Students born, raised and educated in Pakistan.

2. Overseas Pakistani Student:

Children of expatriate Pakistani families

3. Foreign Students:

Carrying foreign passport/ Green Card

The College admits all three categories of students on merit basis. Applicants must complete admission process with in their category.



Paramedical School Diploma Programs

INFORMATION ABOUT COURSES OF PARAMEDICAL SCHOOL

This institute provides 10 courses with state of art infrastructure and qualified faculty with the right commitment to quality. The Labs are purpose built. Most of the faculty offices are adjacent to the Labs, to facilitate practical trainings.

LIST OF THE COURSES ARE BEING OFFERED

- 1. Operation Theatre Technician
- 2. Dispenser Technician
- 3. Medical Laboratory Technician
- 4. Dental Technician
- 5. Ophthalmic Technician
- 6. Physiotherapy Technician
- 7. Radiology & Imaging Technician
- 8. Dialysis Technician
- 9. CSSD Technician
- 10. Anesthesia Technician
- 11. Endoscopy Technician

1. OPERATION THEATER TECHNICIAN

Operating theatre technician transports patients, provides technical assistance to surgeons, cleans & restocks the operating room, arranges instrument, supplies and equipment according to surgeon's instructions, and position of the patients for surgery.

2. DISPENSER TECHNICIAN

A dispenser labels and dispenses prescriptions to patients in accordance with the correct operating procedures to ensure safe supply to patients in an efficient and accurate manner, ensures all dispensary equipment are kept clean and in good working order. All work surfaces are cleaned and tidied on a regular basis. Ensures the drugs are received and stored in an appropriate manner in accordance with the manufacturer's instructions. Ensures that all medicines and appliances dispensed are checked against the prescription.

3. MEDICAL LAB TECHNICIAN

Medical laboratory technician works under the supervision of a medical technologist or physician to perform tests that help physicians to diagnose and treat diseases. Medical lab technicians prepare samples for analysis, use equipment to locate microorganisms, monitor tests and procedures, analyze the chemical content of fluids, match blood for transfusions, and test for drug levels in the blood.



4. DENTAL TECHNICIAN

Dental technicians, who are also known as dental laboratory technicians, work in labs to create dental prosthetics and appliances, including complete and partial dentures, orthodontic appliances and porcelain veneers. These technicians need manual dexterity and some technical skills.

5. OPHTHALMIC TECHNICIAN

Ophthalmic medical technician—also known as allied ophthalmic personnel—work with an ophthalmologist (eye doctor) to provide patient care by performing eye-related clinical tasks such as taking patient medical histories, instructing patients about medications, tests and procedures, assisting with patient procedures, coordinating patient scheduling and performing office management duties.

6. PHYSICAL THERAPY TECHNICIAN

A Physical Therapy Technician supports Physical Therapists and Physical Therapy Assistants with the planning and implementation of patient care. They provide administrative support and assist with assessing patients and establishing treatment plans and goals. Physical Therapy Technicians usually work in physical therapy offices or hospitals.

7. RADIOLOGY AND IMAGING TECHNICIAN

Radiology technician play an important role in healthcare by administering diagnostic imaging exams, such as x-rays, computed tomography (CT) and magnetic resonance imaging (MRI). Radiology technicians prepare patients for diagnostic imaging procedures, which might involve taking a medical history and answering questions about the procedure. In addition, they must position the patient and the equipment faultlessly in order to get the correct image and protect the patient by covering areas that do not need to be imaged.

8. DIALYSIS TECHNICIAN

Renal Dialysis Technician is responsible for maintenance, calibration, and cleaning of dialysis equipment, monitors and operates various machines related to peritoneal dialysis and hem dialysis. A Renal Dialysis Technician develops and establishes protocols for equipment evaluation and training materials to instruct patients. Additionally, Renal Dialysis Technician stocks inventories and reorders supplies.



9. CSSD TECHNICIAN

A CSSD (Central Sterile Supply Department) Technician, also known as a Sterile Processing Technician or Sterile Services Technician, is responsible for ensuring the proper cleaning, disinfection, sterilization, and distribution of surgical instruments and equipment. They play a crucial role in preventing infections by maintaining a sterile environment and ensuring instruments are ready for surgical procedures.

10. ANESTHESIA TECHNICIAN

An anesthesia technician, also known as an anesthesia technologist, plays a crucial role in surgical procedures by assisting in the administration and monitoring of anesthesia. These healthcare professionals work alongside surgeons, nurses, and anesthesiologists to ensure patient safety and well-being. They are responsible for managing and maintaining anesthesia equipment, delivering medications through infusion pumps, and monitoring patients' vital signs.

11. ENDOSCOPY TECHNICIAN

An endoscopy technician, also known as a gastrointestinal (GI) technician, is an allied health professional who assists physicians and nurses in diagnostic and therapeutic endoscopic procedures. They prepare the room and equipment before procedures, and clean and sterilize afterwards, working in hospitals, clinics, and other healthcare settings. Their responsibilities include assisting with procedures, maintaining equipment, and managing supplies.





AFFILIATION: Punjab Medical Faculty

ADMISSION ELIGIBILITY CRITERIA:

Both of the following categories are eligible to apply: FSc (Pre-medical) with minimum aggregated of 45% marks. OR In case of Non FSc: Matric (Science) with minimum aggregated of 45% marks and 45% marks each in physic, Chemistry, and Biology.

Age Limit:

Maximum 35 years.

Note: Final selection will be done based on interview performance and merit.

Key features:

- ü Handsome Stipend During Study
- ü Paid House Job of 1 Year
- ü Duration of House job will be 6-8 Hours daily

Campus Facilities:

The campus along with its over 625 bedded hospital and accommodation facilities for students is situated in the heart of Bedian Road DHA, PHA IX, covering a total area of 24 acres. Avicenna Medical and Dental Colleges and Avicenna Hospital offer quality education to students and state of art facilities, all under one roof. Students get an opportunity to learn from leading medical academics while also enjoying on campus life including participants in extra-circular activities, regular excursions and trips, and learning by being part of a diverse student cohort.

- Sports Facilities
- Library
- Mess and Cafe
- Accommodation
- Auditorium
- Lecture Theaters



Faculty of Allied Health Sciences

Sr.No.	Name	Designation	Department	Qualification (Degree only)
1	Dr. Syed Muneeb Gilani	Associate Professor & Principal	Allied Health Sciences	PhD* Nutrition, MS Human Nutrition, BS (Hons) Nutrition & Dietetics, PGD-HND, CTL-HEC
2	Dr.Nadia Saleem-PT	Associate. Professor & HOD DPT	DPT	MS-OMPT, BS-PT
3	Dr.Iram Shafee-PT	Consultant Physiotherapist	DPT	PP-DPT
4	Dr.Misbah Waris-PT	Assistant Professor	DPT	MS-NMPT, PP-DPT, BS- PT
5	Dr.Umer Arshad-PT	Asst. Professor & V.P Paramedics	DPT	MS-OMPT, DPT
6	Dr.Ahsan Ilyas-PT	Senior Lecturer	DPT	MS-MSKPT, DPT
7	Dr. Iqra Zaka Ullah	Senior Clinical Physiotherapist	DPT	MS-PT, DPT
8	Dr.Adil Munir-PT	Lecturer	DPT	MS-Paeds Rehablitation, DPT
9	Dr. Ali	Lecturer	DPT	MS-OMPT, DPT
10	Dr. Amir Latif	Lecturer	DPT	MS-Paeds Rehablitation, DPT
11	Dr.Nayab Qaisar-PT	Clinical Physical Therapist	DPT	DPT
12	Dr. Mariyam Zia	Demonstrator	DPT	DPT
13	Dr. Takmeel	Clinical Physiotherapist	DPT	MS-SPT*, DPT
14	Dr. Mohid Khalid	Clinical Physiotherapist	DPT	DPT
15	Muhammad Shanawar Hayat	Asst. Professor & HOD HND	HND	MS-HND, BS-HND
16	Aqsa Zamir	Lecturer	HND	MS-HND*, BS-HND



17	Sajid Maqbool	Lecturer	HND	Mphill-HND, BS-HND
18	Mohammad Osama Maooz	Demonstrator	HND	MS-HND, DNS
19	Qandeel Iqbal	Demonstrator	HND	BS-HND
20	Faisal Nazir	Senior Lecturer & Acting HOD MIT	MIT	MS*-DU, BS-MIT
21	Mohammad Salman Farsi	Medical Imaging Technologist	MIT	BS-MIT
22	Aqsa Nadeem	Medical Imaging Technologist	MIT	BS-MIT
23	Naveeda Riaz	Demonstrator	MIT	BS-MIT
24	Maha Khan	Demonstrator	MIT	BS-MIT
25	Rafia Ansar	Demonstrator	Operation Theater Technology	BS OTT, MS
26	Mustafa Khattak	Demonstrator	Operation Theater Technology	ОТТ
27	Mohammad Zubair Saeed	Demonstrator	Medical Imaging Technology	BS MI&USG, MS*- DU
28	Jam Asfand Imtiaz	Demonstrator	Operation Theater Technology	BS OTT
29	Rubab Sakhawat	Demonstrator	Medical Laboratory Technology	BS MLT,
30	Shanza Tariq	Demonstrator	Medical Laboratory Technology	MS MLT*, BS-MLT
31	Osama Dani	Demonstrator	Dialysis Technology	BS dialysis Technologist
32	Dildar Ahmad	Demonstrator	Anesthesia Technology	BS Anesthesia Technologist
33	Muhammad Asif	Coordinator	Office Manager	Army retired, 10th
34	Nadir	Coordinator		
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Faculty of Basic Sciences for Allied Health Sciences

Disciplines	Name With Qualification
Anatomy	Dr. Nausheen Qureshi (Anatomy) Assistant Professor MBBS, Mphil Dr. Madiha Khalid (Anatomy) Demonstrator MBBS Dr. Arishma jabeen (Anatomy) Demonstrator MBBS
Physiology	Dr. Nida Waseem (Physiology) Assistant Professor MBBS, MPhill. Dr. Fahad Zia (Physiology) Demonstrator MBBS Dr. M Tahir (Physiology) Demonstrator MBBS
Biochemistry	Dr. Yusra Leghari (Biochemistry) Assistant Professor BDS, MPhill Dr. Zahra Raheel (Biochemistry) Demonstrator BDS Dr. Ambreen Akhtar (Biochemsitry) Demonstrator MBBS
General Pathology, Microbiology &Hematology	Dr. Majid Rauf (Pathology) Associate Professor MBBS, Mphill Dr. Hasnat Kaleem (Pathology) Demonstrator MBBS Dr. Asma Akram (Pathology) Demonstrator MBBS



Pharmacology	Dr. Rubina Kanwal Associate Professor MBBS, Mphill Dr. Abdullah Nasir Demonstrator BDS Dr. Fatima Ali Demonstrator MBBS
Behavioural Sciences	Dr. Farhat Minhas Assisstant Professor MBBS, MPhil Dr. Misbah Tufail Demonstrator MBBS Dr. Naurose Ali Demonstrator MBBS
Medicine	Dr. Imran Sheikh Senior Registrar MBBS, FCPS
Surgery	Dr. Javaid Ahmed Senior Registrrar MBBS, MS Dr. M Faiq Hussain MBBS
Medical Sociology	Dr. Usman Sheikh Professor MBBS, Mphill Dr. Zain Imtiaz Demonstrator MBBS Dr. Marium Javaid Demonstrator MBBS
Islamiat/ Pak Studies	Bushra Nosheen PhD Islamiyat
Computer Education	Ms. Saba Bilal BSC, MBA



Biostatistics & Research Methodology	Ms. Qurratulain Hanif Ph.D Scholar Biostat
Special Education & Sociology	Arooj Rafique MS-Communication
Health Services & Management	Visiting 1. Mr Imran Shahid (MPA, Diploma in Health Care Hospital & Management)
Health Education & Teaching Methods	DR. Sana Noor MBBS, MPH



Lecture Theatres

Abdul Waheed Institute of Allied Health Sciences have dedicated 14 Lecture theatres & tutorial rooms, 1 Auditorium with capacity of 100 students, Each lecture theatre is provided with white board, its own multimedia, and over-head projector, flat screen computer with own hour backup (UPS), generator & internet connection. A sufficient number of air-condition and fans are installed in lecture// tutorial halls. In addition to that as shared facilities with Avicenna Medical & Dental College, A total of six lecture theatres are available. Five lecture theatres with 150 seats for full class lectures and including two examination halls with 110 seats each. The College entails two large Examination halls and two OSPE halls (capacity of 26 students) for the smooth conduct of class tests and exams. The college has twenty tutorial rooms each designed for small group discussion & PBL Classes.



The Auditorium has capacity of 800 seats and is fully equipped with audio and visual facilities. It is designed to hold convocation ceremonies; stage plays and can also be utilized as a cinema for the entertainment of students





Accommodation

Hostel facility is available on Campus for Girls and Boys. Both the hostel is totally segregated and separate with no connection at all. The girls hostel currently has a capacity of 300 students. The Boys Hostel has a capacity of 120 students. The hostels consist of twin sharing room, three sharing room all with attached bathrooms. The hostel has its own dining room, TV Lounge, students Kitchen, guest room and the warden's room. Ayas are available round the clock to serve the students Washing and ironing facility is available against a small payment Both the hostels have dedicated electric and water supply. Backup generators supply electricity during load Shedding. Students are allowed to have a small sized refrigerator and an air cooler at extra charge of electricity expense which is monitored through individual room meters.



Library & E-Library

The library at AMCH has a seating capacity to accommodate 250 students at one time. Additionally, it offers separate, quiet study places for boys and girls, Dedicated section for Allied Health Sciences, Internet access is available round the clock to all students to assist them in their study. Books and Medical Journals of various subject are also available to students. The library has an E-Library section with state-of-the-art facilities and a digital library. Department libraries are separate to this with each respective department having their mini library to give the students and opportunity to learn during their lectures.





Digital Library

The Digital Library of Avicenna Medical and Dental College aims to facilitate students in understanding the diver's specialties of medicine and dentistry by providing them access to comprehensive video lecture, journal articles, test banks and E-books. Students can access the digital library at any time and benefit from the content available on the digital library. The aim of the website is to complement the teachings of the classroom and to enable students to understand technical concepts at any time.



Mess and Cafe

The college has its own campus mess which caters to 600 students. Students from the Mess committee which decides the mess menu in consultation with other students. The mess offers fresh food to all residents three times a day. However, day scholars are also welcome to use the mess facility at a reasonable cost. All food items including the diary, meat and vegetables are sourced organically and bought in at the time of cooking in order to ensure that students get freshly cooked meals at all times. Once a week on Sundays, Students are also given a special breakfast with live halwa puri: a perfect way to enjoy the weekend. Two 50-inch LCD screens provide students an opportunity an opportunity to get entertained during the meal timers.



Sports Facilities and Gymnasium

We recognize sports pivotal key to shape and maintain student's key personality and good health. The college has indoor and outdoor facilities to help enhance the cognition and capacity to learn. There is a proper sports section for various games like basketball, volley ball, football and cricket. The gym itself is fully equipped with modern machinery both for students and faculty





